## ACCELERATE PRE-COLLEGE SCHEDULE

## Blank SPaCE

| Week 1 |  |  |  |  |  |  |  | Through this intensive |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |  |
| 7:30 a.m. |  |  |  |  |  |  |  |  |
| 8:00 a.m. |  | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | develop skills to create |
| 8:30 a.m. |  |  |  |  |  |  |  | inspiring writing that |
| 9:00 a.m. |  |  | Building Your Writing Routine Activity Session |  |  |  | Optional Social Programming | you can use for the rest of your life. |
| 9:30 a.m. |  | Accelerate Orientation |  | Writing Feedback Lab | Narrative Structure Skills Lesson | Writing Feedback Lab |  |  |
| 10:00 a.m. |  |  |  |  |  |  |  |  |
| 10:30 a.m. |  | Introduction to <br> Taylor Swift's <br> Storytelling |  | Taylor Swift Songwriting Analysis and Discussion | Taylor Swift Music Video Analysis and Discussion | Taylor Swift Songwriting Analysis and Free-Writing |  | Color code$\square$ Lab BlockInstructional Lecture Block |
| 11:00 a.m. |  |  |  |  |  |  |  |  |
| 11:30 a.m. |  |  | Lunch |  |  |  |  |  |
| 12:00 p.m. | Move-In/ <br> Program Check-In | Lunch |  | Lunch | Lunch |  |  | - Supplemental Activity |
| 12:30 p.m. |  |  | Narrative Voice Skills Lesson and Free-Writing |  |  | Lunch |  | Company Visit/Field Trip |
| 1:00 p.m. |  | Taylor Swift Songwriting Analysis and Discussion |  | Personal Narrative Guest Lecture |  |  |  | Guest Speaker |
| 1:30 p.m. |  |  |  |  | Museum Field Trip and Guided Writing | Writing Share Circle With |  | Social Activity |
| 2:00 p.m. |  |  |  |  |  |  |  |  |
| 2:30 p.m. |  |  | Writing Inspiration Tour of Campus | Writing Session |  |  |  |  |
| 3:00 p.m. |  | Writing Session |  |  |  |  |  |  |
| 3:30 p.m. |  |  |  |  |  |  |  |  |
| 4:00 p.m. |  | Dinner and Optional Social Programming | Dinner and Optional Social Programming | Dinner and Optional Social Programming | Dinner and Optional Social Programming |  |  |  |
| 4:30 p.m. |  |  |  |  |  | Dinner and Optional Social Programming |  |  |
| 5:00 p.m. |  |  |  |  |  |  |  |  |
| 5:30 p.m. |  |  |  |  |  |  |  |  |
| 6:00 p.m. | Dinner and Welcome Activities |  |  |  |  |  |  |  |
| 6:30 p.m. |  |  |  |  |  |  |  |  |
| 7:00 p.m. |  |  |  |  |  |  |  |  |
| 7:30 p.m. |  |  |  |  |  |  |  |  |
| 8:00 p.m. |  |  |  |  |  |  |  |  |
| 8:30 p.m. |  |  |  |  |  |  |  | Northeastern |
| 9:00 p.m. |  |  |  |  |  |  |  | University |
| 9:30 p.m. |  |  |  |  |  |  |  |  |
| 10:00 p.m. | In-Building Curfew | In-Building Curfew | In-Building Curfew | In-Building Curfew | In-Building Curfew | In-Building Curfew | In-Building Curfew |  |

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## ACCELERATE PRE-COLLEGE SCHEDULE

## Blank SPaCE

| Week 2 |  |  |  |  |  |  | Through this intensive two-week course, you'll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |  |
| 7:30 a.m. | Optional Social Programming | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast |  |
| 8:00 a.m. |  |  |  |  |  |  | develop skills to create inspiring writing that you can use for the rest of your life. |
| 8:30 a.m. |  |  |  |  |  |  |  |
| 9:00 a.m. |  | Life Writing and | Writing Style Skills Lesson and Guided Writing | Writing Feedback Lab | Narrative Themes Skills Lesson | Personal Narrative Showcase |  |
| 9:30 a.m. |  | Narrative Essay Discussion |  |  |  |  |  |
| 10:00 a.m. |  |  |  |  |  |  |  |
| 10:30 a.m. |  | Guided Writing Session |  | Taylor Swift Songwriting Analysis and Discussion | Taylor Swift Songwriting Analysis and Discussion |  | Color code |
| 11:00 a.m. |  |  |  |  |  |  | Lab Block Instructional Lecture |
| 11:30 a.m. |  |  | Lunch |  |  |  | Block |
| 12:00 p.m. |  | Lunch |  | Lunch | Lunch |  | Supplemental Activity |
| 12:30 p.m. |  | Lunch | Taylor Swift Music Video Analysis and Discussion |  |  |  | Company Visit/Field Trip |
| 1:00 p.m. |  |  |  | Storytelling Guest Lecture |  | Move-Out/Program Check-Out | Guest Speaker |
| 1:30 p.m. |  | Outdoor Writing Excursion |  |  | Field Trip and Group Storytelling Activities |  | Social Activity |
| 2:00 p.m. |  |  | Multimodal Writing and Crafting Activity Session |  |  |  |  |
| 2:30 p.m. |  | Writing Feedback Lab |  | Writing Session |  |  |  |
| 3:00 p.m. |  |  |  |  |  |  |  |
| 3:30 p.m. |  |  |  |  |  |  |  |
| 4:00 p.m. |  | Dinner and Optional Social Programming | Dinner and Optional Social Programming | Dinner and Optional Social Programming | Dinner and Optional Social Programming |  |  |
| 4:30 p.m. |  |  |  |  |  |  |  |
| 5:00 p.m. |  |  |  |  |  |  |  |
| 5:30 p.m. |  |  |  |  |  |  |  |
| 6:00 p.m. |  |  |  |  |  |  |  |
| 6:30 p.m. |  |  |  |  |  |  |  |
| 7:00 p.m. |  |  |  |  |  |  |  |
| 7:30 p.m. |  |  |  |  |  |  |  |
| 8:00 p.m. |  |  |  |  |  |  |  |
| 8:30 p.m. |  |  |  |  |  |  |  |
| 9:00 p.m. |  |  |  |  |  |  |  |
| 9:30 p.m. |  |  |  |  |  |  |  |
| 10:00 p.m. | In-Building Curfew | In-Building Curfew | In-Building Curfew | In-Building Curfew | In-Building Curfew |  |  |

[^1]
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